



DEPARTMENT OF THE NAVY
NAVAL SCHOOL OF MUSIC
1420 GATOR BLVD
VIRGINIA BEACH VA 23459-2617

NAVSOMINST 1540.2
N7
19 May 2026

NAVAL SCHOOL OF MUSIC INSTRUCTION 1540.2

Subj: BASIC MUSICIAN COURSE EAR TRAINING MANUAL

Ref: (a) NAVEDTRA 15019 (Series)

Encl: (1) Ear Training Manual for Musicians

1. Purpose. Enclosure (1) is provided as supplemental training material to reference (a) for students attending the Basic Musician Course.
2. Applicability. This instruction applies to students and instructors enrolled in the Basic Musician Course (Course Identification Number (CIN): A-450-0010).
3. Objective. Enclosure (1) is a comprehensive ear training manual for novice, apprentice, and journeyman musicians containing rhythm and melody exercises. These exercises are intended to bridge the gap between classroom theory and practical application, facilitating student practice in both formal and informal settings.
4. Action. Students will utilize the rhythm and melody exercises in enclosure (1) for both in-class drills and mandatory individual practice.
5. Records Management.
 - a. Records created as a result of this instruction, regardless of format or media, must be maintained and dispositioned per the records disposition schedules located on the Department of the Navy/Assistant for Administration (DON/AA), Directives and Records Management Division (DRMD) portal page at <https://portal.secnave.navy.mil/orgs/DUSNM/DONAA/DRM/Records-and-Information-anagement/Approved%20Record%20Schedules/Forms/AllItems.aspx>.
 - b. For questions concerning the management of records related to this notice or the records disposition schedules, please contact the local records manager or the DON/AA DRMD program office.

19 May 2026

7. Review and Effective Date. Per OPNAVINST 5215.17A, the Administrative Officer (AO) will review this instruction annually on the anniversary of its issuance date to ensure applicability, currency, and consistency with Federal, Department of Defense, Secretary of the Navy, and Navy policy and statutory authority using OPNAV 5215/40 Review of Instruction. This instruction will be in effect for 10 years, unless revised or cancelled in the interim, and will be reissued by the 10-year anniversary date if it is still required, unless it meets one of the exceptions in OPNAVINST 5215.17A, paragraph 9. Otherwise, if the instruction is no longer required, it will be processed for cancellation as soon as the need for cancellation is known following the guidance in OPNAV Manual 5215.1 of May 2016.

G. A. FRITZ

Releasability and distribution:

This instruction is cleared for public release and is available electronically only via NAVSOM Reference Library SharePoint, <https://flankspeed.sharepoint-mil.NAVSOMInstructions>

Ear Training Manual For Musicians

**BASIC MUSICIAN COURSE
A-450-0010
Revision A**

EAR TRAINING

REVISION A

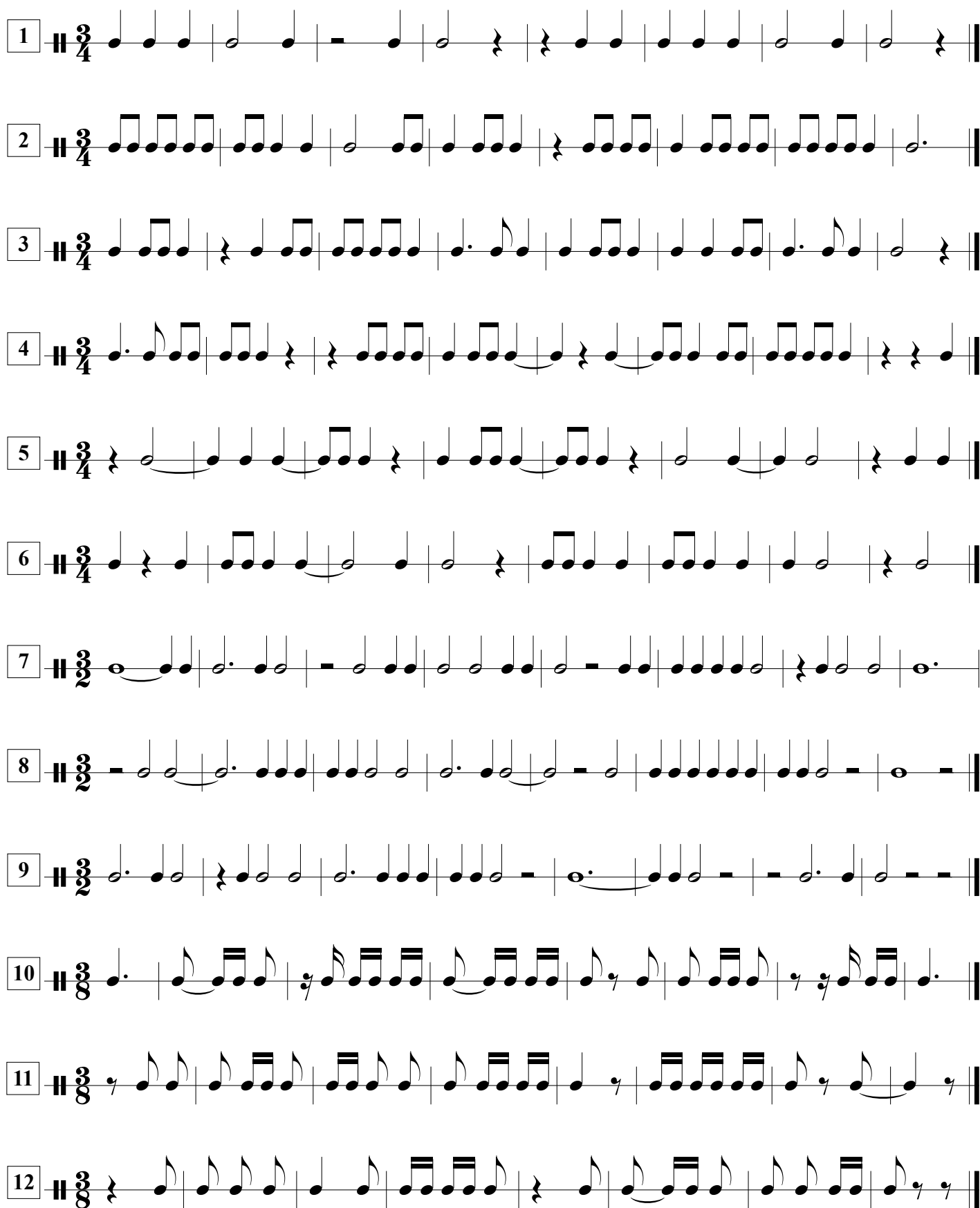
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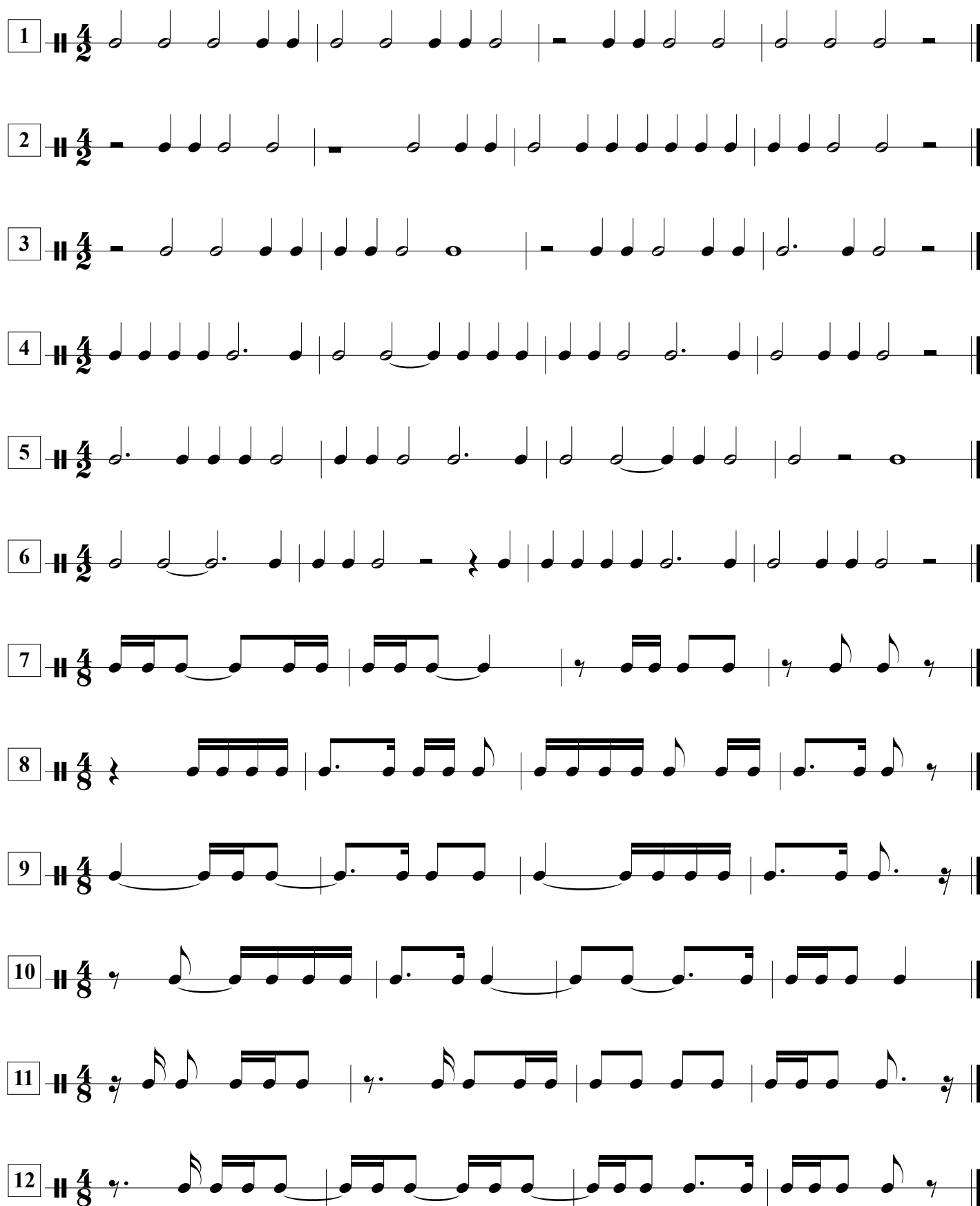
Enclosure (1)

12 numbered musical staves, each starting with a square box containing its number (1-12) and a key signature of two sharps (F# and C#). The time signature is 3/4 for staves 1-6 and 3/8 for staves 7-12. The notation includes various musical symbols such as whole, half, quarter, eighth, and sixteenth notes, rests, and beams.



[illegible]

12 numbered musical staves, each starting with a box containing its number (1-12) and a key signature of two sharps (F# and C#). The time signature is 4/2 for staves 1-6 and 4/8 for staves 7-12. The notation includes various musical symbols such as whole, half, quarter, eighth, and sixteenth notes, rests, and beams.



1 $\sharp$ $\frac{6}{8}$. . | | | |

2 $\sharp$ $\frac{6}{8}$ | | | |

3 $\sharp$ $\frac{6}{8}$ | | | |

4 $\sharp$ $\frac{6}{8}$ | | | |

5 $\sharp$ $\frac{6}{8}$ | | | |

6 $\sharp$ $\frac{6}{8}$ | | | |

7 $\sharp$ $\frac{6}{4}$ | | | |

8 $\sharp$ $\frac{6}{4}$ | | | |

9 $\sharp$ $\frac{6}{4}$ | | | |

10 $\sharp$ $\frac{6}{16}$ | | | |

11 $\sharp$ $\frac{6}{16}$ | | | |

12 $\sharp$ $\frac{6}{16}$ | | | |

1 $\frac{9}{8}$

2 $\frac{9}{8}$

3 $\frac{9}{8}$

4 $\frac{9}{8}$

5 $\frac{9}{8}$

6 $\frac{9}{8}$

7 $\frac{9}{4}$

8 $\frac{9}{4}$

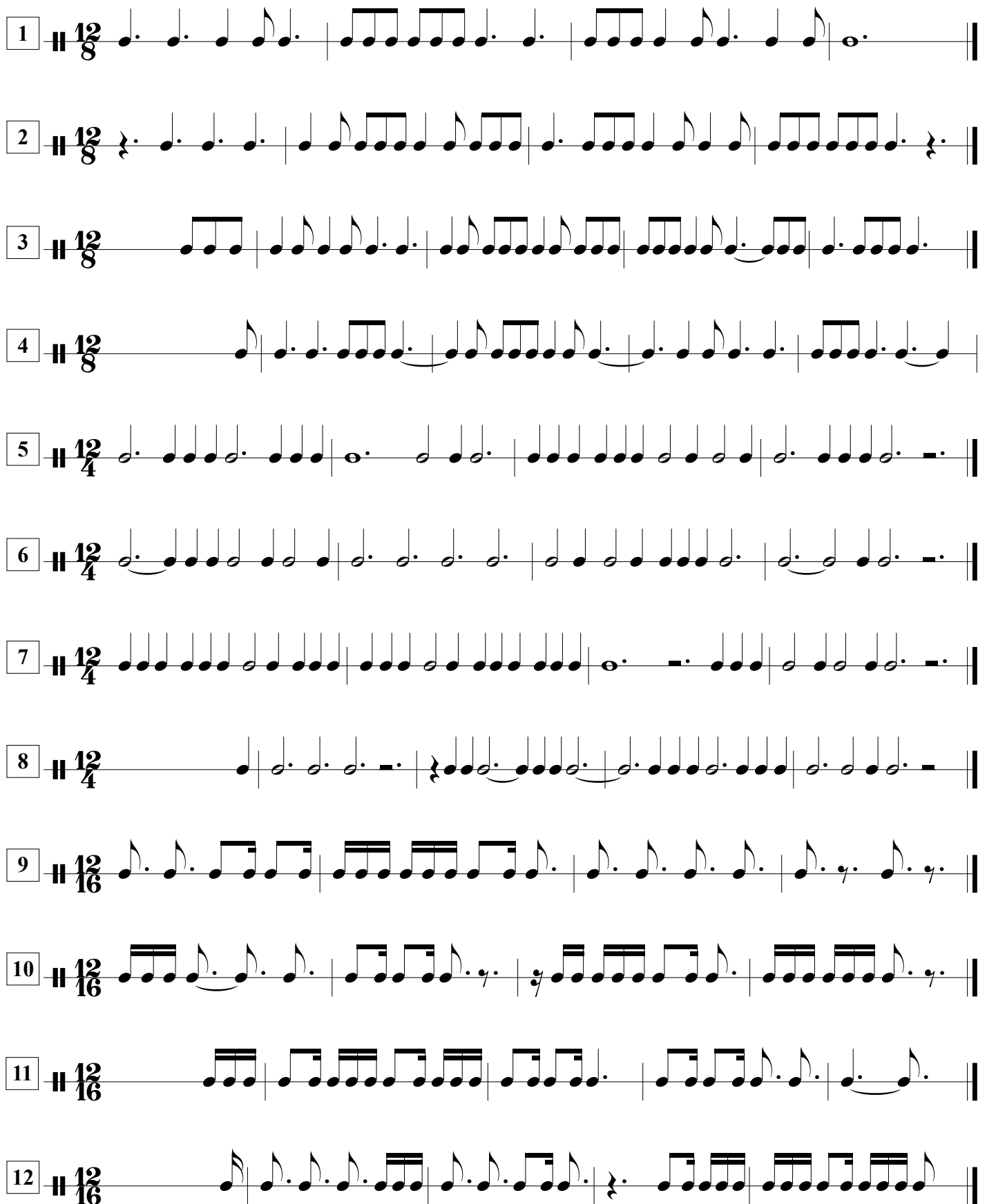
9 $\frac{9}{4}$

10 $\frac{9}{16}$

11 $\frac{9}{16}$

12 $\frac{9}{16}$

12 musical staves, numbered 1 through 12, each containing musical notation. The notation includes various note values (quarter, eighth, sixteenth, and thirty-second notes), rests, and bar lines. The time signature is 12/8 for staves 1 through 8, and 12/16 for staves 9 through 12. The notation is written on a single-line staff.



SECTION 2

Major and Minor Scales

PERFORMANCE: The performance portion consists of singing major and minor scales, ascending and descending, in a comfortable range as determined by the instructor. For individual performance, the student may utilize either scale degree numbers or solfege to sing the examples. A 2-bar count-off will be utilized.

DICTATION: Dictation assignments consist of scale examples as assigned by the instructor. Scale examples will be played ascending and descending at quarter note equals 60 beats per minute.

SECTION TWO

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MAJOR SCALES

in treble clef

C

G

D

A

E

B

F#

C#

F

Bb

Eb

Ab

Db

Gb

Cb

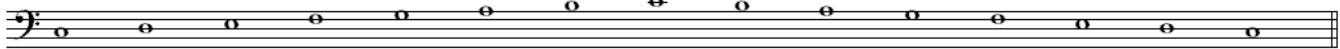
MAJOR SCALES

in bass clef

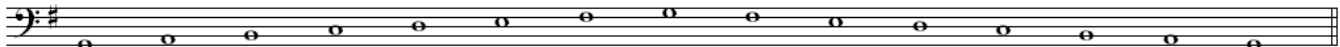
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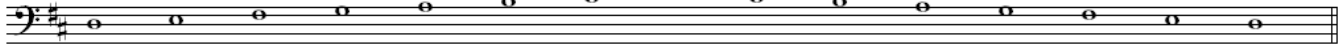
C



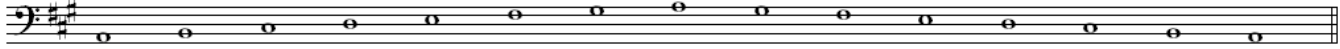
G



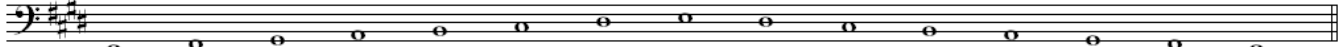
D



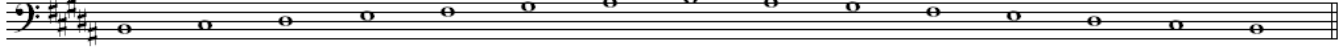
A



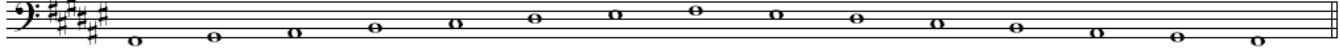
E



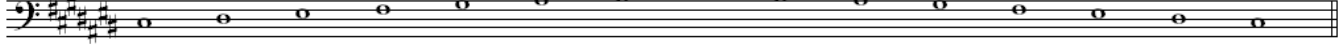
B



F#



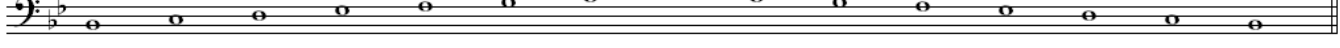
C#



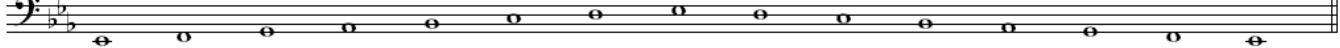
F



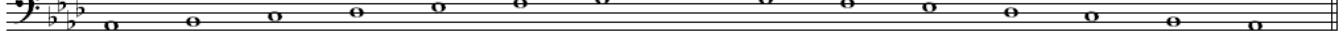
Bb



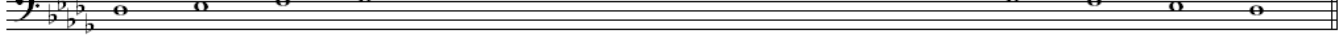
Eb



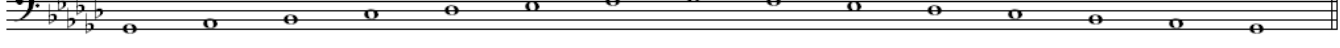
Ab



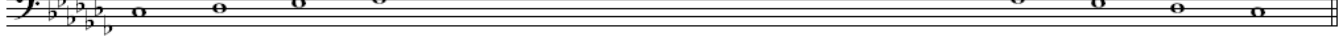
Db



Gb



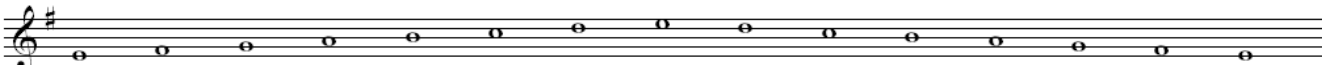
Cb

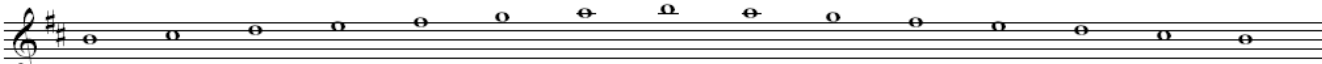


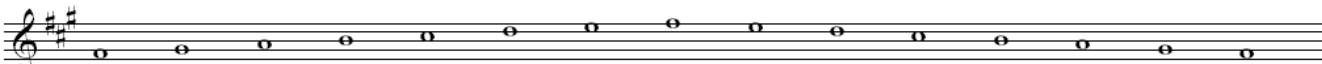
NATURAL MINOR SCALES

in treble clef

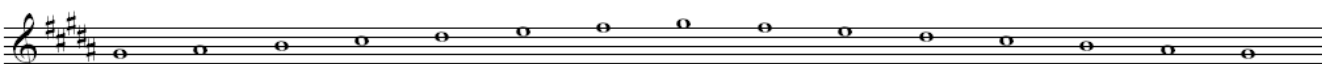
A  Musical staff for A natural minor scale, starting on A4 and ending on A5. The scale is: A, B, C, D, E, F, G, A, B, C, D, E, F, G, A.

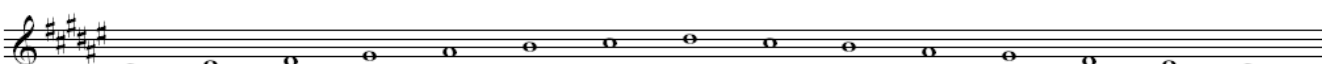
E  Musical staff for E natural minor scale, starting on E4 and ending on E5. The scale is: E, F, G, A, B, C, D, E, F, G, A, B, C, D, E.

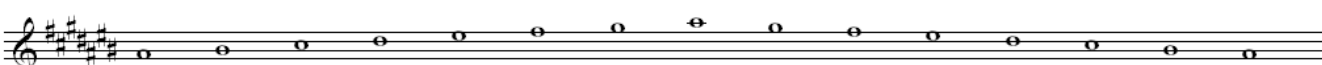
B  Musical staff for B natural minor scale, starting on B4 and ending on B5. The scale is: B, C, D, E, F, G, A, B, C, D, E, F, G, A, B.

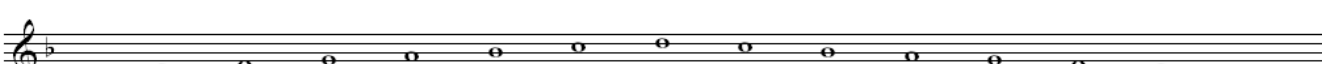
F#  Musical staff for F# natural minor scale, starting on F#4 and ending on F#5. The scale is: F#, G, A, B, C, D, E, F#, G, A, B, C, D, E, F#.

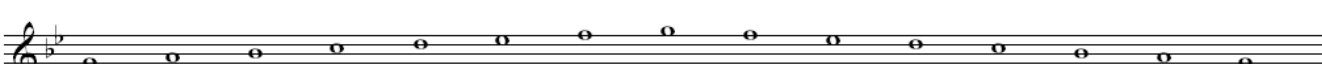
C#  Musical staff for C# natural minor scale, starting on C#4 and ending on C#5. The scale is: C#, D, E, F, G, A, B, C#, D, E, F, G, A, B, C#.

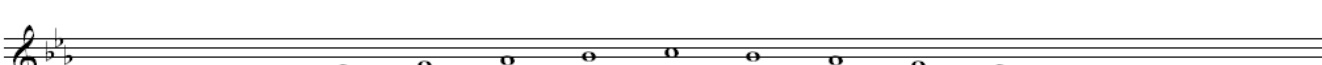
G#  Musical staff for G# natural minor scale, starting on G#4 and ending on G#5. The scale is: G#, A, B, C, D, E, F, G#, A, B, C, D, E, F, G#.

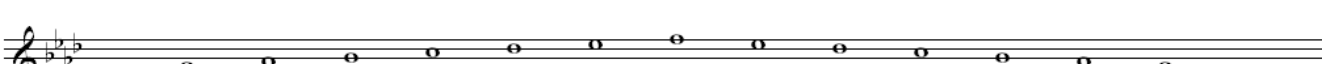
D#  Musical staff for D# natural minor scale, starting on D#4 and ending on D#5. The scale is: D#, E, F, G, A, B, C, D#, E, F, G, A, B, C, D#.

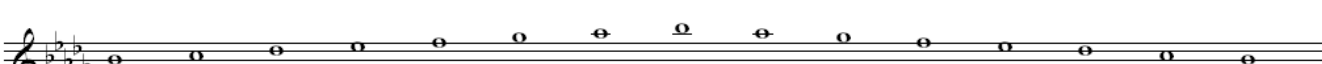
A#  Musical staff for A# natural minor scale, starting on A#4 and ending on A#5. The scale is: A#, B, C, D, E, F, G, A#, B, C, D, E, F, G, A#.

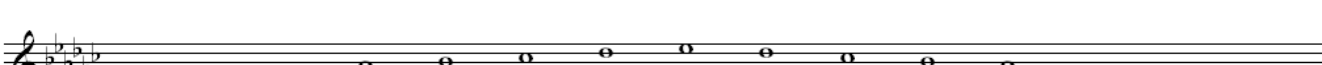
D  Musical staff for D natural minor scale, starting on D4 and ending on D5. The scale is: D, E, F, G, A, B, C, D, E, F, G, A, B, C, D.

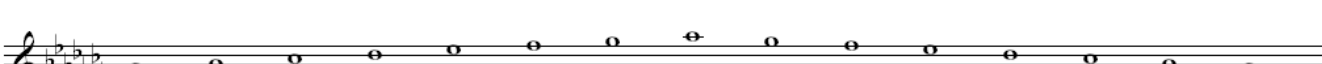
G  Musical staff for G natural minor scale, starting on G4 and ending on G5. The scale is: G, A, B, C, D, E, F, G, A, B, C, D, E, F, G.

C  Musical staff for C natural minor scale, starting on C4 and ending on C5. The scale is: C, D, E, F, G, A, B, C, D, E, F, G, A, B, C.

F  Musical staff for F natural minor scale, starting on F4 and ending on F5. The scale is: F, G, A, B, C, D, E, F, G, A, B, C, D, E, F.

Bb  Musical staff for Bb natural minor scale, starting on Bb4 and ending on Bb5. The scale is: Bb, C, D, E, F, G, Ab, Bb, C, D, E, F, G, Ab, Bb.

Eb  Musical staff for Eb natural minor scale, starting on Eb4 and ending on Eb5. The scale is: Eb, F, G, A, B, C, Db, Eb, F, G, A, B, C, Db, Eb.

Ab  Musical staff for Ab natural minor scale, starting on Ab4 and ending on Ab5. The scale is: Ab, Bb, C, D, E, F, G, Ab, Bb, C, D, E, F, G, Ab.

NATURAL MINOR SCALES

in bass clef

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A

E

B

F#

C#

G#

D#

A#

D

G

C

F

Bb

Eb

Ab

The image displays 14 musical staves, each representing a natural minor scale in bass clef. The scales are labeled A, E, B, F#, C#, G#, D#, A#, D, G, C, F, Bb, Eb, and Ab. Each scale is written as a sequence of eighth notes across a five-line staff. The key signature for each scale is indicated by the number of sharps or flats at the beginning of the staff. For example, the A scale has no sharps or flats, while the Ab scale has four flats (Bb, Eb, Fb, and Ab).

HARMONIC MINOR SCALES

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in treble clef

A

E

B

F#

C#

G#

D#

A#

D

G

C

F

Bb

Eb

Ab

HARMONIC MINOR SCALES

in bass clef

NAVSOMINST 1540.2

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A

E

B

F#

C#

G#

D#

A#

D

G

C

F

Bb

Eb

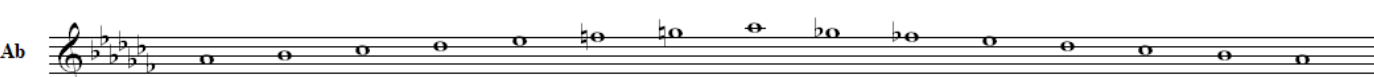
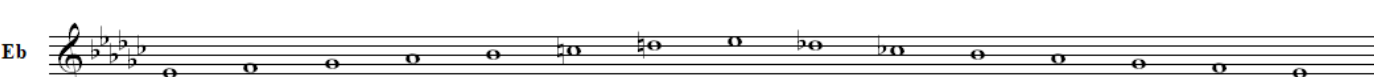
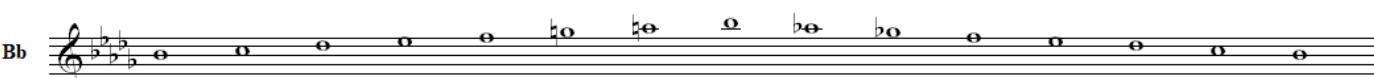
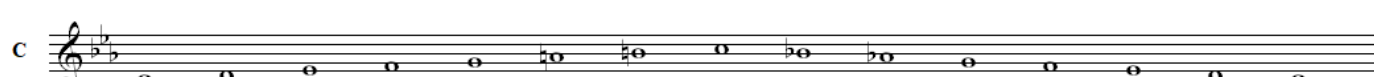
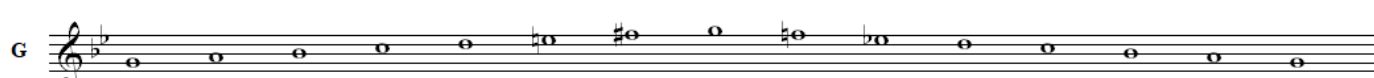
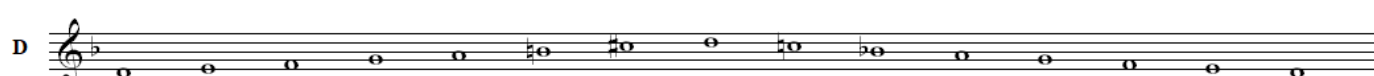
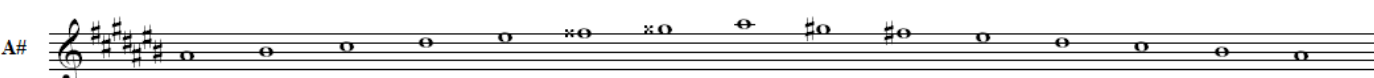
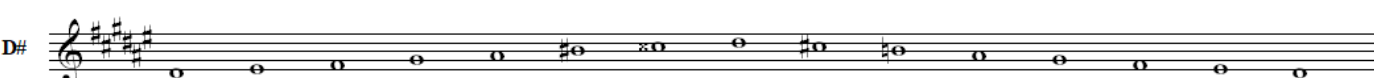
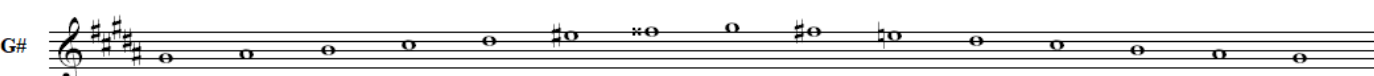
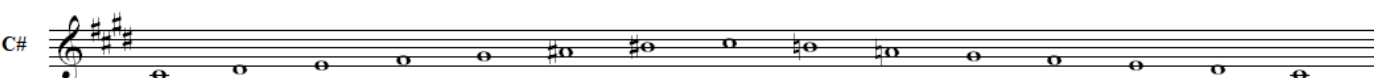
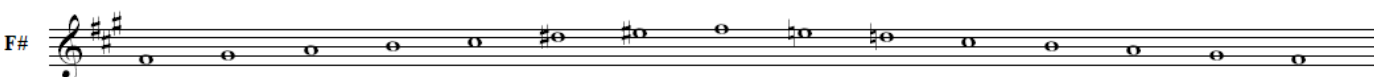
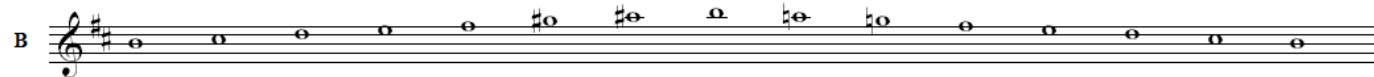
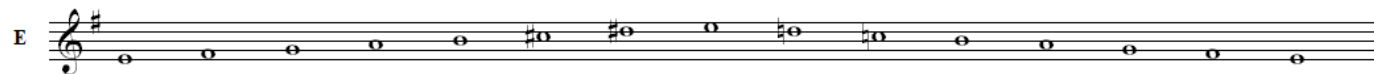
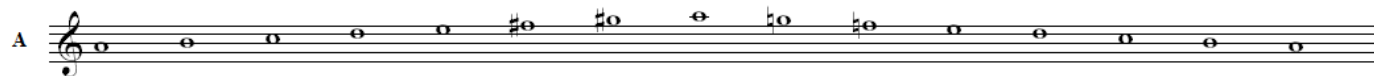
Ab

MELODIC MINOR SCALES

NAVSOMINST 1540.2

19 May 2026

in treble clef



MELODIC MINOR SCALES

in bass clef

NAVSOMINST 1540.2

19 May 2026

A

E

B

F#

C#

G#

D#

A#

D

G

C

F

Bb

Eb

Ab

The image displays 15 staves of musical notation, each representing a melodic minor scale in a specific key, written in bass clef. The scales are arranged in three groups of five. The first group (A, E, B, F#, C#) uses a key signature of one sharp (F#). The second group (G#, D#, A#, D, G) uses a key signature of two sharps (F# and C#). The third group (C, F, Bb, Eb, Ab) uses a key signature of three flats (Bb, Eb, and Ab). Each scale is written as a single line of music, starting on the first line of the staff and ending on the first line of the next staff. The notes are written in a standard musical notation, with accidentals (sharps, flats, and naturals) indicating the specific pitch for each note in the scale.

SECTION 3

Intervals

PERFORMANCE: The performance sections consist of singing all simple intervals, ascending and descending. The pitches of the intervals will be performed by singing the interval quality for the first pitch and the interval number for the second pitch (Ex: "Major - Seventh" or "Tri - tone").

DICTATION: Dictation assignments consist of interval examples assigned by the instructor. Interval examples will be played melodically-harmonically-melodically.

Intervals

Sing and recognize simple intervals including:

PERFECT INTERVALS

P4

P5

P8

MAJOR INTERVALS

Maj 2

Maj 3

Maj6

Maj 7

MINOR INTERVALS

min2

min 3

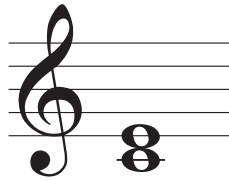
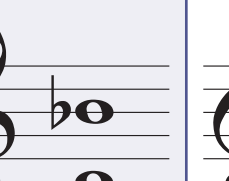
min6

min7

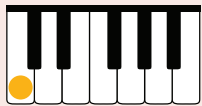
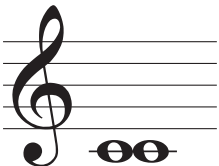
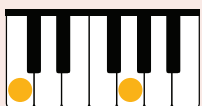
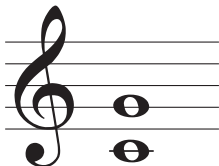
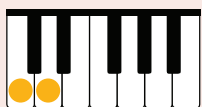
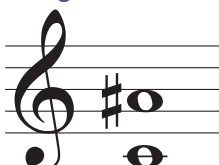
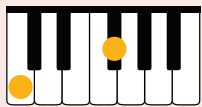
TRITONE (Aug4 or Dim5)

TT

Interval Guide

 Unison 0 half steps	 Augmented unison 1 half step	 Diminished 2nd 0 half steps	 Minor 2nd 1 half step	 Major 2nd 2 half steps
 Augmented 2nd 3 half steps	 Diminished 3rd 2 half steps	 Minor 3rd 3 half steps	 Major 3rd 4 half steps	 Augmented 3rd 5 half steps
 Diminished 4th 4 half steps	 Perfect 4th 5 half steps	 Augmented 4th 6 half steps	 Diminished 5th 6 half steps	 Perfect 5th 7 half steps
 Augmented 5th 8 half steps	 Diminished 6th 7 half steps	 Minor 6th 8 half steps	 Major 6th 9 half steps	 Augmented 6th 10 half steps
 Diminished 7th 9 half steps	 Minor 7th 10 half steps	 Major 7th 11 half steps	 Augmented 7th 12 half steps	 Diminished octave 11 half steps
 Perfect octave 12 half steps				

Enharmonic Intervals

0 Half Steps 	Unison 	Diminished 2nd 	7 Half Steps 	Perfect 5th 	Diminished 6th 
1 Half Step 	Augmented Unison 	Minor 2nd 	8 Half Steps 	Augmented 5th 	Minor 6th 
2 Half Steps 	Major 2nd 	Diminished 3rd 	9 Half Steps 	Major 6th 	Diminished 7th 
3 Half Steps 	Augmented 2nd 	Minor 3rd 	10 Half Steps 	Augmented 6th 	Minor 7th 
4 Half Steps 	Major 3rd 	Diminished 4th 	11 Half Steps 	Major 7th 	Diminished Octave 
5 Half Steps 	Augmented 3rd 	Perfect 4th 	12 Half Steps 	Augmented 7th 	Perfect Octave 
6 Half Steps 	Augmented 4th 	Diminished 5th 			

IDENTIFYING INTERVALS

Perfect Unison

Jingle Bells

"Jingle bells, jingle bells..."

Ascending [↑]

White Christmas

"I'm dreaming of a white..."

Happy Birthday

"Happy birthday to you..."

Greensleeves

The first two notes

When the Saints Go Marching In

"Oh, when the saints..."

Amazing Grace

"A - mazing grace..."

The Simpsons

"The Simpsons"

Twinkle Twinkle Little Star

"Twinkle Twinkle..."

Bad Romance

"Ra-ra-ah-ah-ah-ah"

My Bonnie Lies Over the Ocean

"My Bon-nie..."

Somewhere in *West Side Story*

"There's a place for us..."

Take on Me

"Take on me..." (the 1st time)

Somewhere Over the Rainbow

"Some - where over the rainbow..."

Minor 2nd

Major 2nd

Minor 3rd

Major 3rd

Perfect 4th

Tritone

Perfect 5th

Minor 6th

Major 6th

Minor 7th

Major 7th

Perfect Octave

Descending [↓]

Main theme to Jurassic Park

The first two notes

Mary had a Little Lamb

"Ma - ry had..."

Frosty the Snowman

"Frost - ty the snowman..."

Swing Low Sweet Chariot

"Swing low..."

O Come, All Ye Faithful

"O come, all ye faithful..."

Even Flow by Pearl Jam

"Free-zing"

Flintstones

"Flint - stones, meet the Flintstones..."

Call me Crazy

"Hey, I just met you..."

Music of the Night in *Phantom of the Opera*

"Night - time sharpens..."

Watermelon Man by Herbie

Hancock

I Love You by Cole Porter

(opening) "I Love You"

Tonic down to Tonic
in a scale

Section 4

Triads

PERFORMANCE: The performance section consists of singing major, minor, diminished, and augmented triads. All examples will be performed with a tonic of D. Students may use numbers or solfege.

DICTATION: Dictation assignments consist of pitch examples assigned by the instructor. All examples will be played in concert D regardless of the given key for notation.

MAJOR AND MINOR TRIADS (Stable Tones)

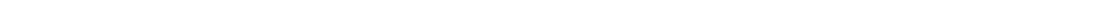
MAJOR

1

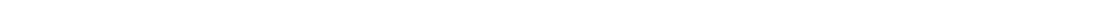


The first exercise is a single melodic line on a five-line staff. It begins with a treble clef and a common time signature. The melody consists of the following notes: C4 (quarter), D4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter), B4 (quarter), A4 (quarter), G4 (quarter), F4 (quarter), E4 (quarter), D4 (quarter), C4 (quarter). The staff ends with a double bar line.

2



3

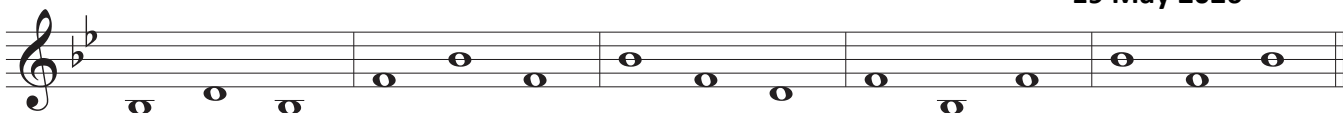


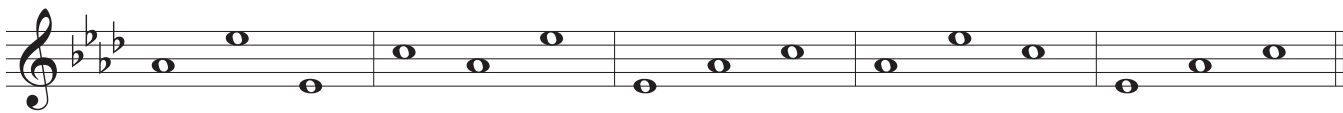
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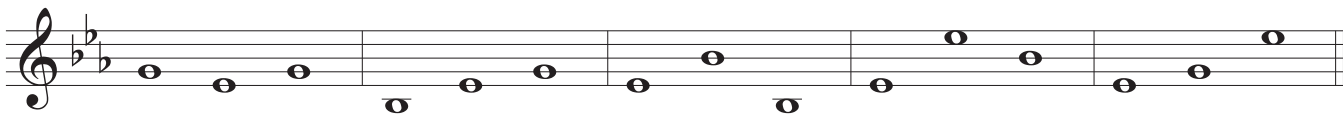
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A musical staff in bass clef with a key signature of one flat (B-flat). The staff contains a sequence of ten eighth notes across five measures. The notes are: G2, F#2, E2, D2, C2, B1, A1, G1, F#1, and E1.

[illegible]

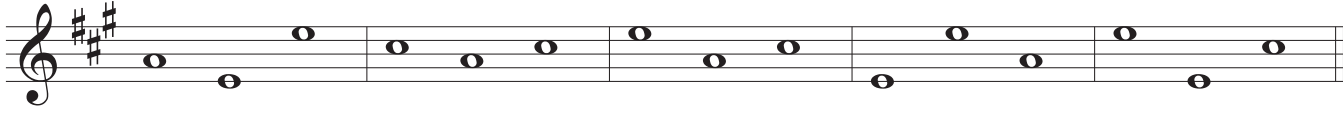
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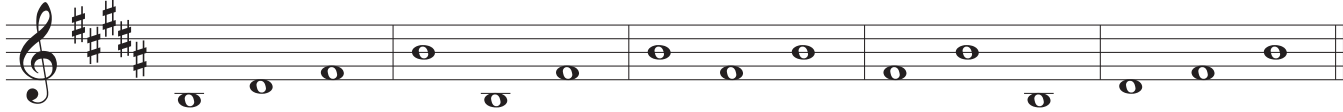
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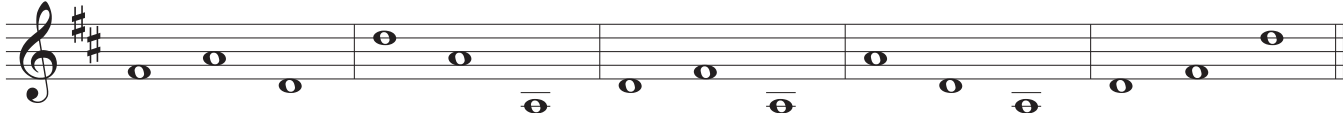
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10 May 2020

1

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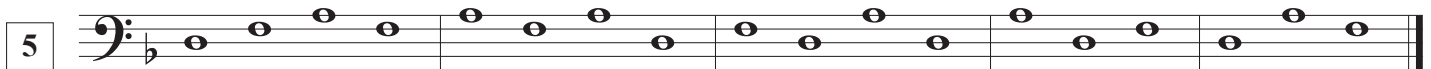
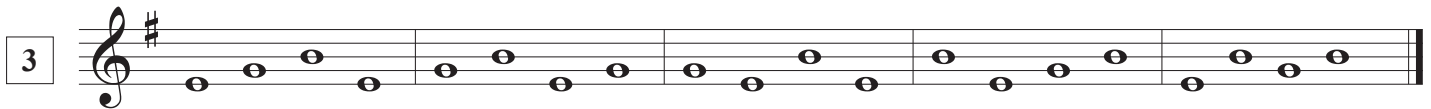
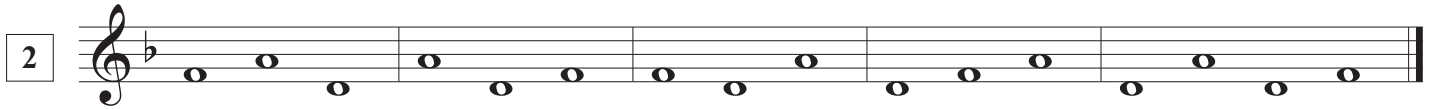
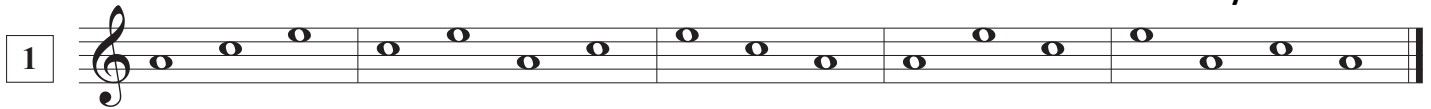
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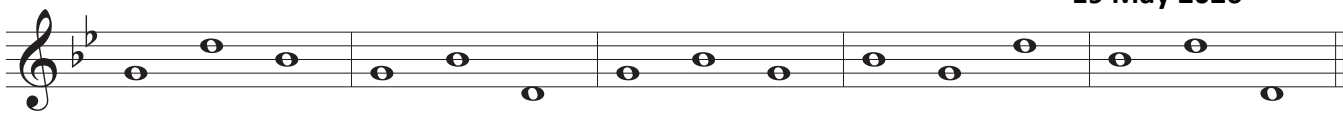
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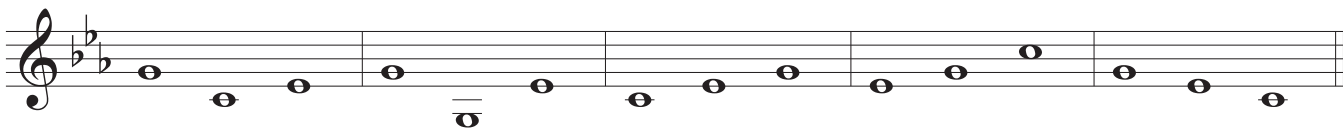
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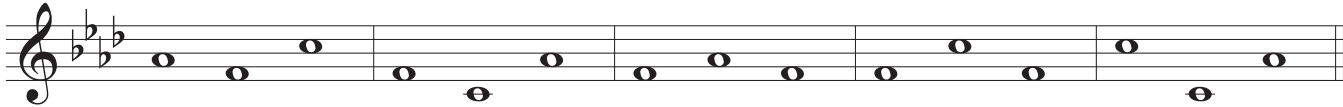
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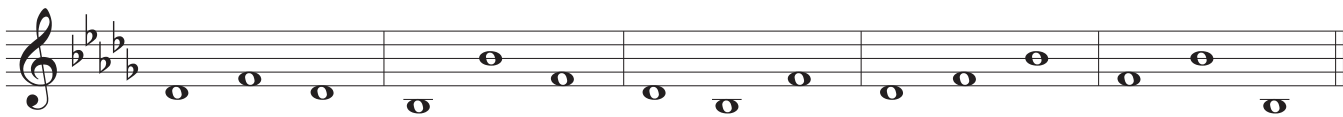
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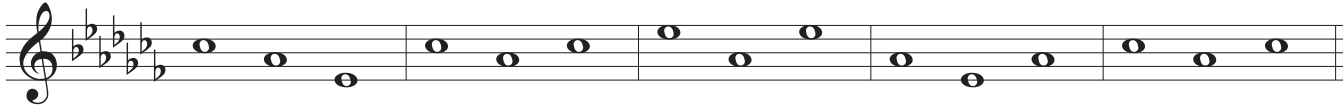


1 

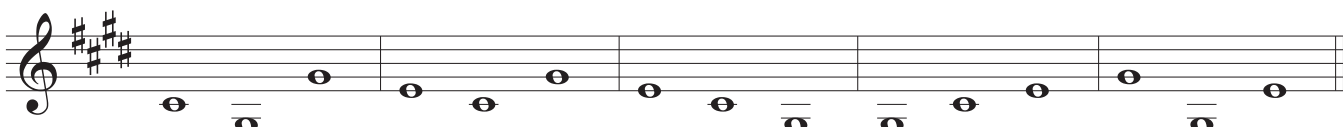
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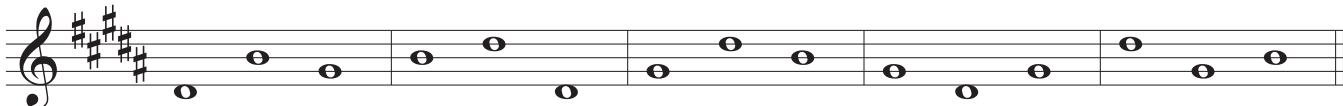
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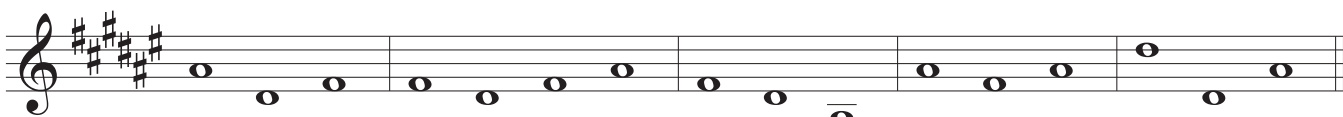
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7 

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9 

10 

1

Triads

Sing and recognize triads including:

Major

Minor

Augmented

Diminished

Recommended order:

Major

1-3-5-3-1

Augmented

1-3-#5-3-1

Major

1-3-5-3-1

Minor

1-b3-5-b3-1

Diminished

1-b3-b5-b3-1

SECTION 5

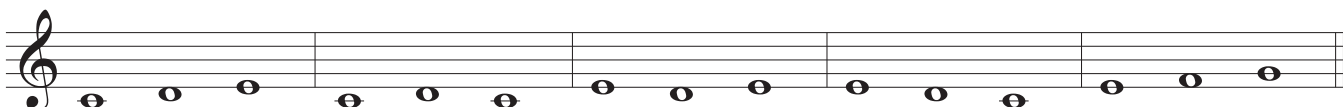
Diatonic Scale Degree Patterns

PERFORMANCE: The performance examples incorporate notes from major and minor scales. Range will include the 5th scale degree (below tonic) up to the octave above tonic. Examples will be sung using the student's preferred method (scale degree numbers or solfege). Tonic will always be concert D regardless of the example's given key. The student will receive one tonic note from the instructor before each example.

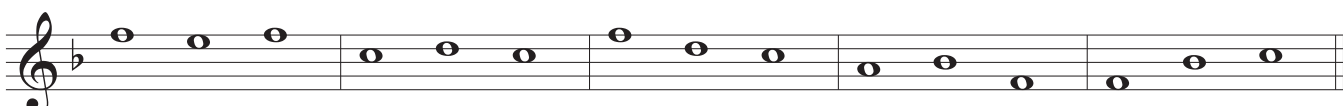
DICTATION: Dictation assignments consist of scale degree patterns assigned by the instructor. All examples will be played in concert D regardless of the given key for notation.

SCALE DEGREE ACTIVITY EXAMPLES IN MAJOR AND MINOR TONALITY

MAJOR

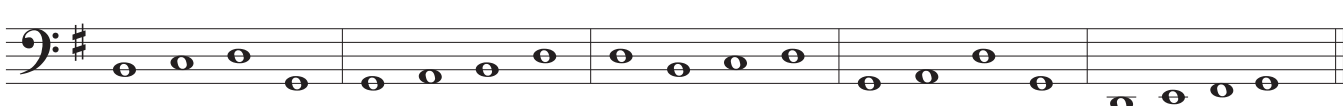
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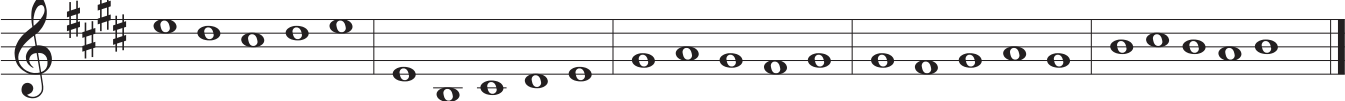
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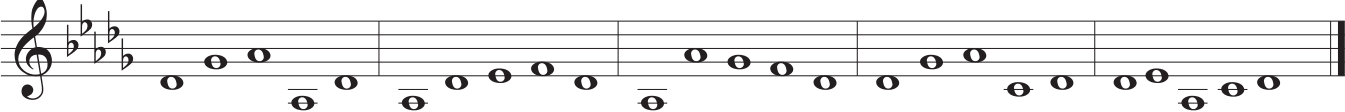
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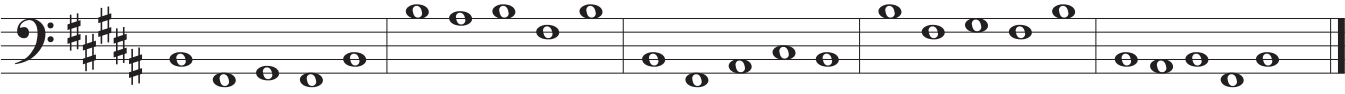
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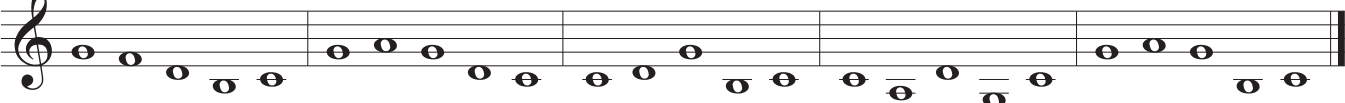
12 

13 

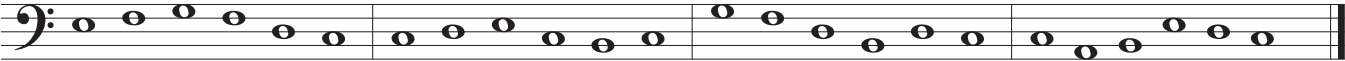
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15 

16 

17 

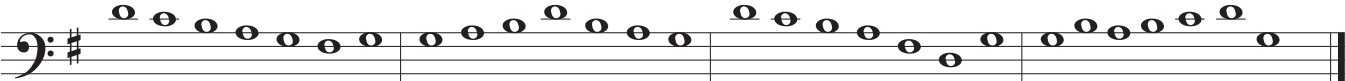
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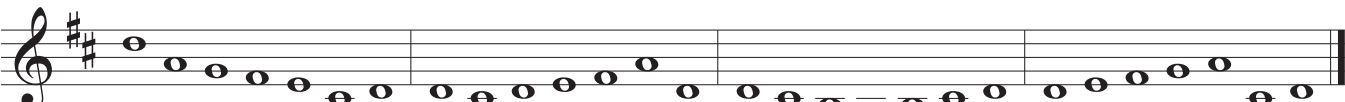
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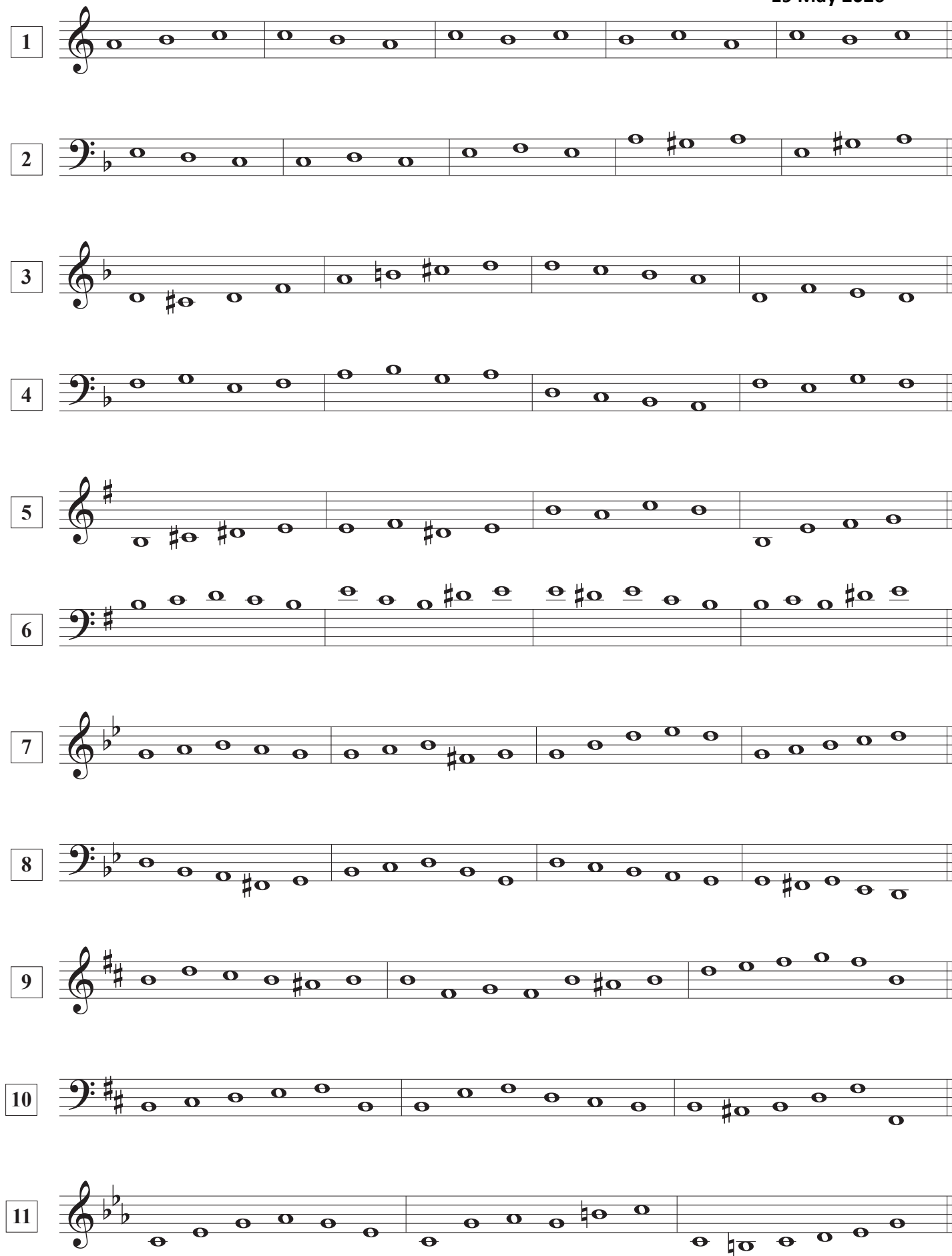
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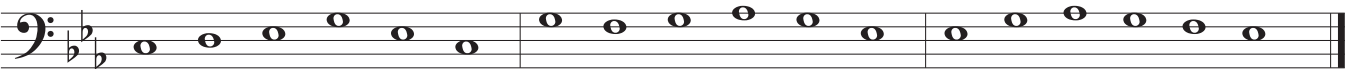
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9 

10 

11 numbered musical staves, alternating between Treble and Bass clefs. Each staff contains a sequence of notes, primarily half notes, with some accidentals (sharps and naturals) indicating specific pitches. The notation is presented in a standard musical score format.



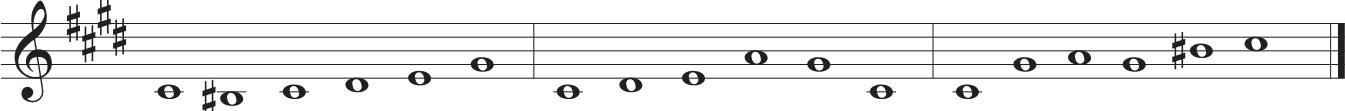
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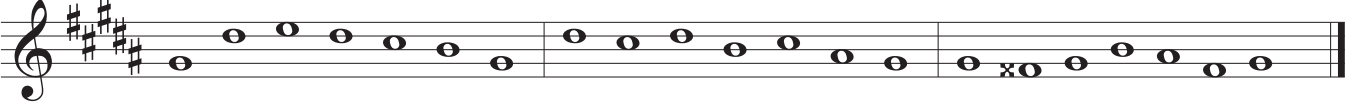
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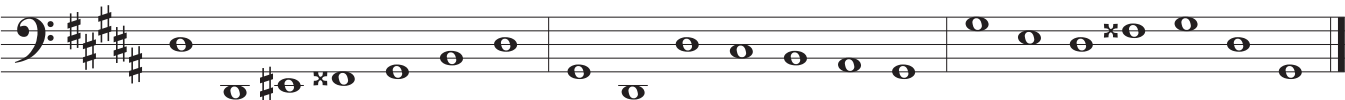
17 

18 

19 

20 

21 

22 

SECTION 6

Melodies

PERFORMANCE: The performance section consists of major and minor melodies, in simple and compound meters. The instructor will provide a tonic pitch in a comfortable range for individual student performances. Students will conduct the applicable meter while singing the examples (*Conducting patterns: Appendix A*). Melodies may be performed using solfege or scale degree numbers.

A two measure count-off will be used to begin each melody

The image displays two musical examples with their corresponding conductive patterns. The first example is in 3/4 time, featuring a treble clef, a key signature of one sharp (F#), and a melody of three quarter notes (D4, E4, F#4). The conductive pattern shows three measures: the first measure has a downbeat on '1' followed by an upbeat on '&', the second measure has a downbeat on '2' followed by an upbeat on '&', and the third measure has a downbeat on '3' followed by an upbeat on '&'. A two-measure count-off is shown with downbeats on '1' and '2', and an upbeat on '3' leading into the first measure. The second example is in 9/8 time, featuring a bass clef, a key signature of one flat (Bb), and a melody of nine eighth notes (G3, A3, Bb3, C4, D4, E4, F#4, G4, A4). The conductive pattern shows three measures: the first measure has a downbeat on '1' followed by an upbeat on '&' and another upbeat on 'a', the second measure has a downbeat on '2' followed by an upbeat on '&' and another upbeat on 'a', and the third measure has a downbeat on '3' followed by an upbeat on '&' and another upbeat on 'a'. A two-measure count-off is shown with downbeats on '1' and '2', and an upbeat on '3' leading into the first measure.

DICTATION: Dictation assignments consist of major and minor melodies, in simple and compound meters. For each example, the students will be given the key signature, time signature, and number of measures. All dictation examples will sound in concert D regardless of the given key signature.

MELODIES

Cantabile

1

mf
p *mf*

Andante

2

mf *cresc.* *dim.* *mp*
cresc. *f*

Moderato

3

mf *p* *mf*

Allegro Ben Marcato

4

f

Allegro

5

Musical score for Allegro, measures 5-7. The music is in treble clef, key of B-flat major (three flats), and 9/8 time. Measure 5 starts with a mezzo-piano (*mp*) dynamic. Measure 6 features a mezzo-forte (*mf*) dynamic. Measure 7 ends with a piano (*p*) dynamic. The score consists of three staves, each with a single melodic line. Slurs connect notes across measures, and dynamic markings are placed below the staves.

Con Moto

6

Musical score for Con Moto, measures 8-9. The music is in bass clef, key of D major (two sharps), and 4/8 time. Measure 8 starts with a forte (*f*) dynamic. Measure 9 continues the melody. The score consists of two staves, each with a single melodic line. Slurs connect notes across measures, and dynamic markings are placed below the staves.

Vivace

7

Musical score for Vivace, measures 10-11. The music is in treble clef, key of B-flat major (three flats), and 6/16 time. Measure 10 starts with a forte (*f*) dynamic. Measure 11 continues the melody. The score consists of two staves, each with a single melodic line. Slurs connect notes across measures, and dynamic markings are placed below the staves.

Maestoso

8

mf

mf

This block contains measures 8, 9, and 10 of a musical piece in Maestoso tempo. The key signature has five sharps (F#, C#, G#, D#, A#) and the time signature is 4/4. Measure 8 starts with a mezzo-forte (mf) dynamic. Measures 9 and 10 also feature mezzo-forte dynamics. The music is written in bass clef and includes phrasing slurs and crescendo/decrescendo hairpins.

Andante Con Moto

9

f

This block contains measures 11 and 12 of a musical piece in Andante Con Moto tempo. The key signature has two sharps (F#, C#) and the time signature is 9/16. Measure 11 starts with a forte (f) dynamic. Measures 11 and 12 feature phrasing slurs and a decrescendo hairpin.

Allegretto

10

mf cresc. f dim. mf

This block contains measures 13 and 14 of a musical piece in Allegretto tempo. The key signature has one flat (Bb) and the time signature is 4/2. Measure 13 starts with a mezzo-forte (mf) dynamic, followed by a crescendo (cresc.) to forte (f), then a decrescendo (dim.) back to mezzo-forte (mf). Measure 14 continues the mezzo-forte (mf) dynamic. The music is written in bass clef and includes phrasing slurs and dynamic markings.

Maestoso

11

Exercise 11 is in Maestoso tempo, 4/4 time, and the key of F# major (three sharps). It consists of three staves. The first staff begins with a *mf* dynamic. The second staff features a crescendo hairpin and a *mf* dynamic. The third staff concludes the exercise with a final note.

Allegro

12

Exercise 12 is in Allegro tempo, 6/8 time, and the key of Bb major (two flats). It consists of three staves. The first staff begins with a *mp* dynamic and includes a *cresc.* marking. The second staff features a *f* dynamic followed by a *mf* dynamic. The third staff concludes with a *cresc.* marking.

Allegro

13

Exercise 13 is in Allegro tempo, 6/4 time, and the key of Bb major (two flats). It consists of two staves. Both staves begin with a *mf* dynamic and feature crescendo hairpins.

Moderato

14

mf

cresc. *f dim.*

cresc.

Allegretto

15

mf

f *mf*

f

Allegro

16

mf

p

Moderato

17

17

12/4

mf

dim.

mp *f* *mf*

Musical score for Moderato, measures 17-19. The key signature is B-flat major (two flats). The time signature is 12/4. Measure 17 starts with a treble clef and a *mf* dynamic. A slur covers measures 17-19. Measure 18 has a *dim.* dynamic. Measure 19 has a *mf* dynamic. A crescendo hairpin is shown between measures 18 and 19, with *mp* and *f* markings. The piece ends with a double bar line in measure 19.

Espressivo

18

18

4/8

mf

f *dim.* *p*

Musical score for Espressivo, measures 18-20. The key signature is D major (two sharps). The time signature is 4/8. Measure 18 starts with a bass clef and a *mf* dynamic. A slur covers measures 18-20. Measure 19 has a *f* dynamic. Measure 20 has a *dim.* dynamic. A crescendo hairpin is shown between measures 19 and 20, with *f* and *dim.* markings. The piece ends with a double bar line in measure 20.

Adagio

19

19

3/8

mp

mf *dim.* *p*

cresc.

Musical score for Adagio, measures 19-20. The key signature is D major (two sharps). The time signature is 3/8. Measure 19 starts with a treble clef and a *mp* dynamic. A slur covers measures 19-20. Measure 20 has a *cresc.* dynamic. A crescendo hairpin is shown between measures 19 and 20, with *mf* and *dim.* markings. The piece ends with a double bar line in measure 20.

Con Moto

20

mf *cresc.* *f*

Moderato

21

mp *cresc.* *f* *dim.*
mp *cresc.* *f* *dim.* *mf*

Doloroso

22

mf *cresc.* *f* *dim.* *p*

Lacrimoso

23

mp *cresc.* *f*
mp *mf*

Andante

24

mp

Adagio

25

mp *cresc.* *dim.*

Doloroso

26

p *mp* *mf*

Largo

27

mf

Vivace

28

Two staves of music in bass clef, 2/2 time signature, key of B-flat major. The first staff (measure 28) begins with a *mf* dynamic and a *cresc.* marking. The second staff (measure 29) continues the melodic line. Both measures feature a long slur over the notes.

Moderato

29

Two staves of music in treble clef, 6/8 time signature, key of D major. The first staff (measure 29) begins with a *mf* dynamic. The second staff (measure 30) continues the melodic line. Both measures feature a long slur over the notes.

Lento

30

Two staves of music in treble clef, 3/4 time signature, key of B-flat major. The first staff (measure 30) begins with a *mf* dynamic, followed by a *dim.* marking, and ends with a *p* dynamic. The second staff (measure 31) continues the melodic line, also featuring a *dim.* marking and ending with a *p* dynamic. Both measures feature a long slur over the notes.

APPENDIX A

CONDUCTING PATTERNS

The following conducting patterns are to be used while performing metered ear training exercises:

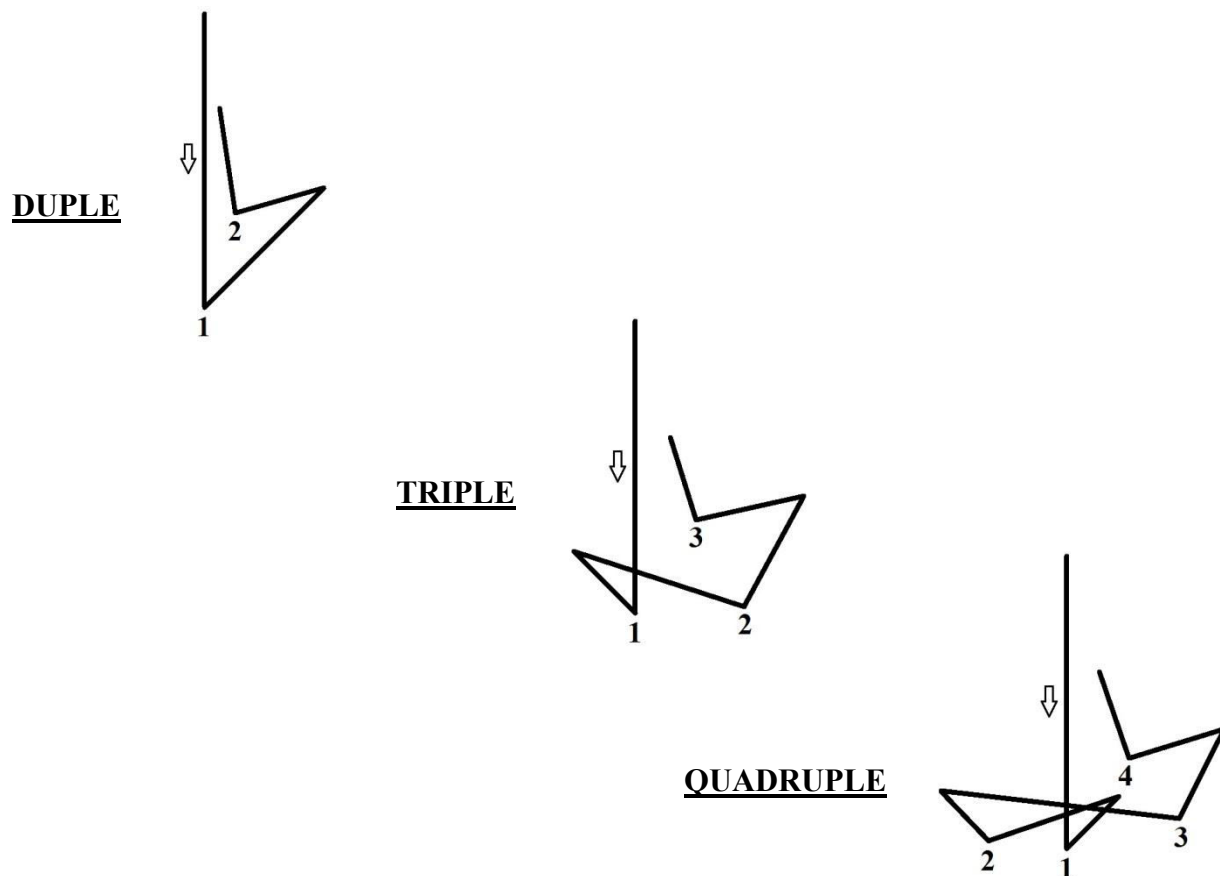


Figure A.1: Beat patterns

Sub-division may be utilized in slow tempi to clarify and control the performance of music. To sub-divide, the conductor adds to each PRINCIPAL beat, smaller beats moving in the same direction as the main gesture.